

# Module 3.1B — Full Facilitation Worksheet

Case analysis worksheet aligned with the learner unit "Dependency, Access, and Uneven Stakes."

1. First diagnosis
2. Dependency map
3. Access and shoreline use
4. Benefits and burdens
5. Winners, losers, and those in between
6. Vulnerability and exposure
7. Voice and influence
8. Final judgment
9. Personal transfer

## Purpose

Use this worksheet to analyse the case Shoreline Tides as part of a wider reef-use system. Your task is not to decide whether tourism is simply “good” or “bad.” Your task is to identify who depends on the system, who benefits, who carries burden, where access is changing, who has stronger or weaker voice, and where vulnerability is building underneath a positive public story.

## 1. First diagnosis

In one or two sentences: What kind of reef tourism destination does Shoreline Tides appear to be at first sight?

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What makes the destination look successful? List 3–5 features.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## 2. Dependency map

Complete the four-part mapping below. Keep it concrete.

Group	Who belongs here?	What do they gain / risk?
<b>Direct beneficiaries</b>		

<b>Indirect beneficiaries</b>		
<b>Exposed or squeezed groups</b>		
<b>Actors with weaker voice</b>		

### 3. Access and shoreline use

Where has access to shoreline or reef space changed in practice, even if it has not been formally removed?

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Who seems able to use the coast most easily, and who seems more likely to adapt around tourism growth?

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### 4. Benefits and burdens

Possible benefits visible in the case	Possible burdens or hidden costs

### 5. Winners, losers, and those in between

Name one actor who seems to be winning most clearly, one who seems to be losing or squeezed, and one who is mixed - benefiting in some ways while becoming more exposed in others.

Position	Actor / group	Why?
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<b>Most clearly benefiting</b>		
<b>Most clearly squeezed</b>		
<b>Mixed position</b>		

## 6. Vulnerability and exposure

Which actors seem most exposed if tourism slows down, visitor numbers fall, or reef quality weakens?

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What makes that vulnerability uneven rather than shared equally?

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## 7. Voice and influence

<b>Actor</b>	<b>Role in the system</b>	<b>Influence</b>
Tourism operators		low / med / high
Tourism workers		low / med / high
Indirect local businesses		low / med / high
Shoreline households		low / med / high
Fishers / marine users		low / med / high
Local officials		low / med / high
Visitors / guests		low / med / high

**Who has the strongest voice?** \_\_\_\_\_

**Who is strongly affected but has weaker voice?** \_\_\_\_\_

## 8. Final judgment

Why is the phrase “the community benefits from tourism” too simple in this case?

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What one change would make this tourism model more just or more credible?

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## 9. Personal transfer

After this unit, what would you now look for differently in a real reef tourism operation?

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What question would you ask before trusting a claim such as ethical, sustainable, or regenerative?

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